



Alexandria Bias

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I am a current Master's student at the University of Cambridge studying Engineering for Sustainable Development, focusing on the social and political context in which engineering developments occur to ensure they are environmentally-conscious and will help create long-term equitable outcomes. I also have Bachelor's degrees in Chemical Engineering and Political Science from Oklahoma State University. As a co-lead for the Cambridge Climate Society Curriculum Project, I advocate alongside my team for greater climate curriculum integration. This year we piloted our degree-specific curriculum modification program with seven vocational degrees. The team uses the students-as-partners framework which emphasizes the importance of an equal voice for both students and faculty in creating meaningful changes to education systems.